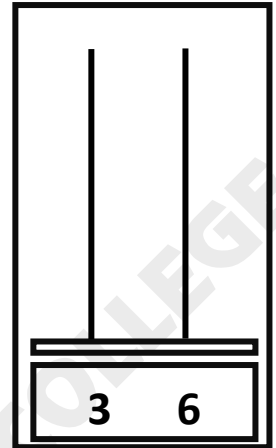
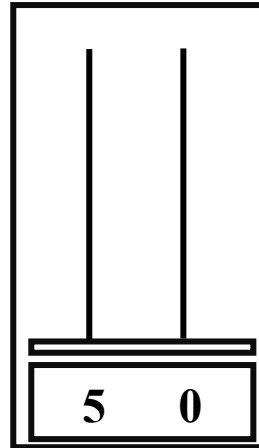
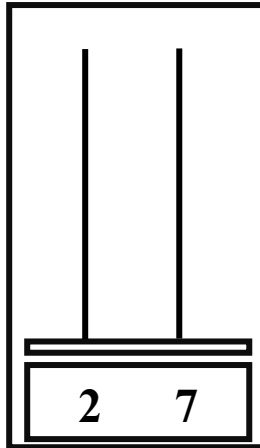
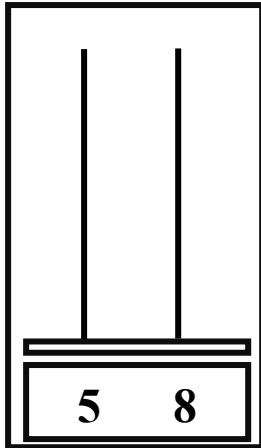
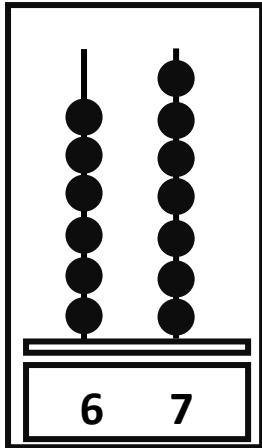


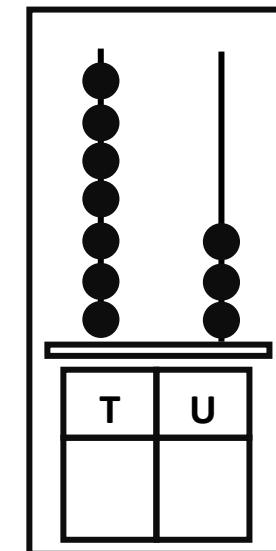
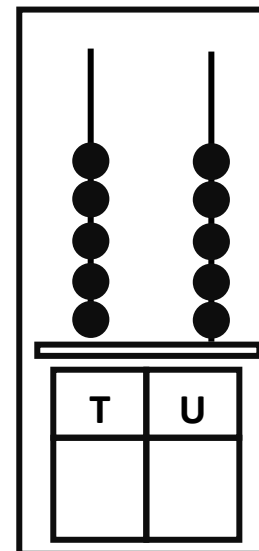
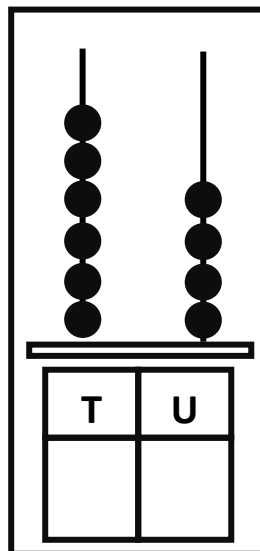
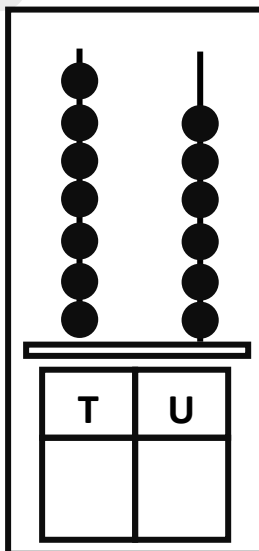
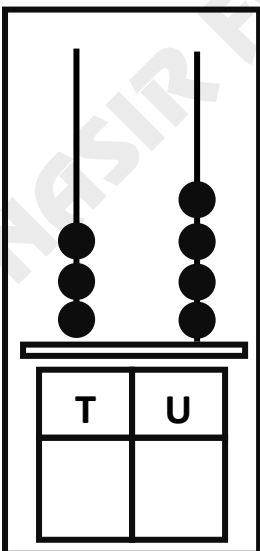
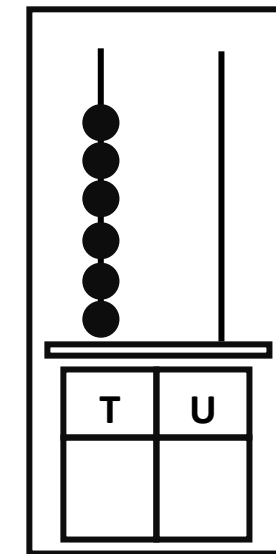
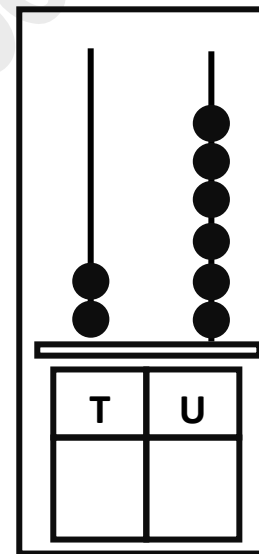
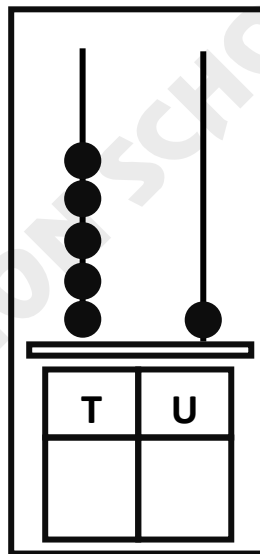
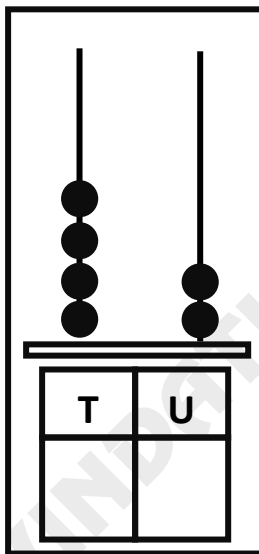
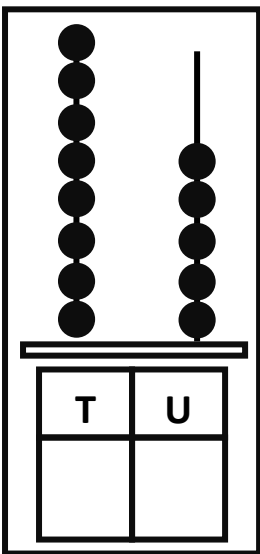
## Place value

Draw the beads on the Abacus for the given number



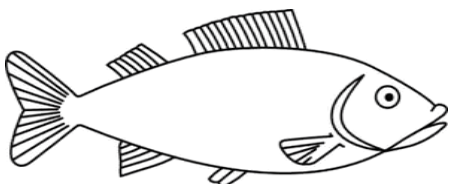
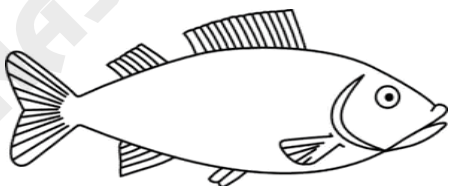
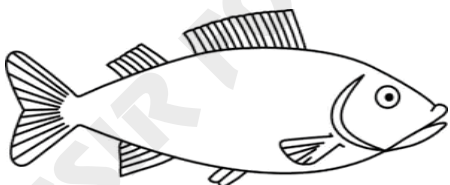
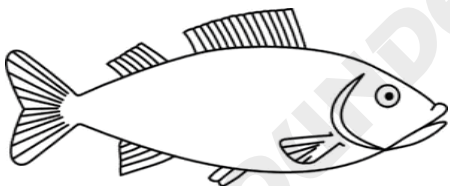
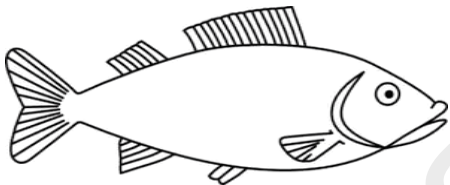
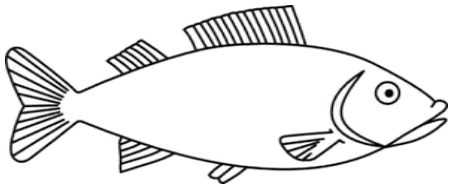
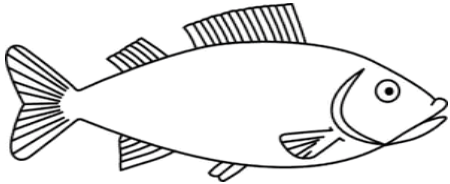
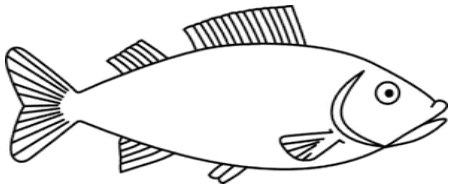
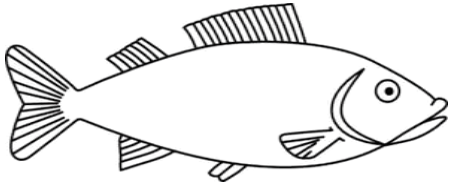
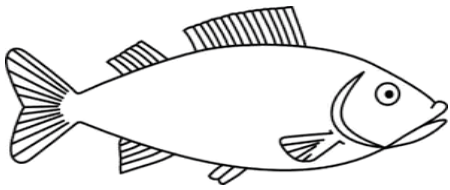
## Place value

Write tens and units by reading the number of beads



# Ordinal numbers

Match the fish with its position



Second

Fifth

Ninth

Sixth

Tenth

Eighth

Third

First

Seventh

Fourth

## Numbers name

Write number names

204

675

118

370

155

## Comparing numbers

Read the statement and choose the correct answer

a. 309 is greater than

300

400

500

b. The number that comes after 199 is

198

200

201

c. 200 is less than

100

300

200

d. The number that comes before 100 is

101

199

99

e. The greatest 3-digit number is

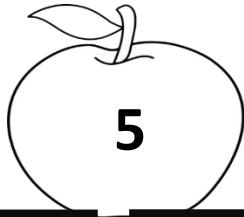
999

100

899

# Even and odd numbers

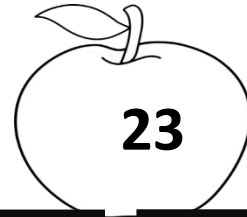
Color Even if the number is even and Odd if the number is odd



5

Even

Odd



23

Even

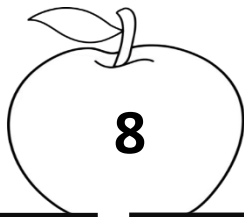
Odd



14

Even

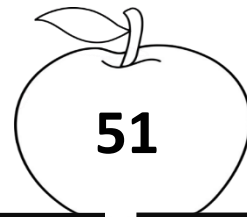
Odd



8

Even

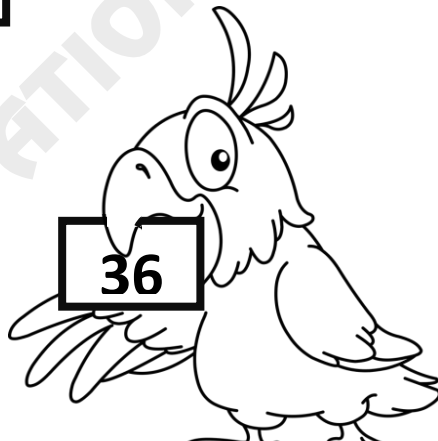
Odd



51

Even

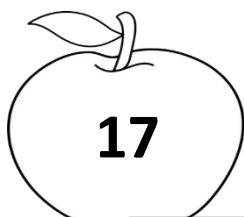
Odd



36

Even

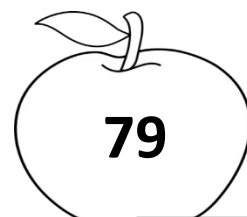
Odd



17

Even

Odd



79

Even

Odd

## Even and odd numbers

Read the statement and color the correct answer

29 is an even number

True

False

80 is an even number

True

False

98 is an odd number

True

False

47 is an odd number

True

False

29 is not an odd number

True

False

## Even and odd

Write the number that matches the given sentence. Also write it is even or odd.

I have only 6 tens

60

Even

I have only 2 tens and 1 unit

\_\_\_\_\_

\_\_\_\_\_

I have only 7 tens 6 units

\_\_\_\_\_

\_\_\_\_\_

I have only 3 tens 9 units

\_\_\_\_\_

\_\_\_\_\_

I have only 1 ten 5 units

\_\_\_\_\_

\_\_\_\_\_

I have only 4 tens 8 units

\_\_\_\_\_

\_\_\_\_\_